

## AFTER READING

### Reflect on the Text

Pose the following questions to students and have them respond in their writing journal. (Invite students to share and/or discuss their entries, yet make it clear that should they choose not to share publicly that their responses will be read only by the teacher):

- Have you ever seen bullying, like what Herman experiences in school, or in other places? Describe the incident/s that you have witnessed.
- Have you ever been bullied like Herman? Describe the incident/s and how it made you feel.
- Have you ever bullied someone? Describe the incident(s) and how it made you feel? How do you think it made your victim feel?

### Research the Issue

49 states currently have anti-bullying laws in place to protect people from being victims of bullying. Work with students to study your state's law ([www.bullyingpolice.org](http://www.bullyingpolice.org)). Guide students to create an informational pamphlet highlighting major components of the law, as well as statistical information on bullying. Encourage students to include local, state, and national help sites for victims of bullying. Help students form a plan to disseminate the finished pamphlet throughout the school community.

### Get Active

Have students work in small groups to plan a school-wide anti-bullying campaign. Encourage students to brainstorm and discuss strategies that might stop bullying and how to represent those ideas creatively. Some students may choose to write a public service announcement, while others might work with the visual arts teachers to create posters, murals, and performance art to raise awareness about bullying. Finally, help students devise ways to promote their cause throughout the school community, such as reading public service messages over the school PA system, or holding an art exhibit. To move beyond the school, students can photograph and post visual art works to the Hello Herman Project Facebook page at [facebook.com/thehellohermanproject](https://facebook.com/thehellohermanproject), or in the Forum of the Speak Out page at [thehellohermanproject.com](http://thehellohermanproject.com).

Participate in The Hello Herman Act It Out Video Contest. First, have your class screen the video introduction by *Hello Herman* playwright John Buffalo Mailer at [www.youtube.com/watch?v=HNqBKT2XG6c](http://www.youtube.com/watch?v=HNqBKT2XG6c). Next, visit [www.thehellohermanproject.com](http://www.thehellohermanproject.com) for additional details.